



**Twinsburg City School District
Curriculum/Technology Committee Minutes
June 3, 2024 6:00-7:30 PM
R. B. Chamberlin Media Center**

Meeting was called to order by Jennifer Farthing at 6:04 pm.

- Motion to begin meeting by Lea Travis and seconded by Maria Hamilton.

Approval of May 8, 2024 meeting minutes

- Motion to approve minutes by Maria Hamilton, seconded by Kathi Powers.

Welcome and updates, Jennifer Farthing, Director of Curriculum and Technology.

- Credit Recovery and Financial Literacy began today. Financial Literacy has approximately 60 students attending for the next three weeks.
- Any members wishing to join the Curriculum and Technology Committee for the 2024-2025 school year, please email Dana Kennedy at dkennedy@twinsburgcsd.org.

Adoption of Nutrition and Wellness Course of Study for seventh grade at R. B. Chamberlin Middle School. Presented by Gus Crichlow, Health Teacher.

- Course needed to fill the gap created by Financial Literacy being required curriculum at the high school level.
- Promote overall wellness and health living covering Wellness Activities and Nutrition Activities that will span two quarters (alternating with Creative Connections course).
- Important topics during a critical period of physical, emotional, and cognitive development that will influence their health and well-being throughout their lives.
- Weekly activities and discussions, practical assessments, written assignments, culminating in a final presentation of Problem-Based Learning project.
- Cross-curricular with the WhyTry initiative and other seventh grade core subjects.

Adoption of Creative Connections Course of Study at R. B. Chamberlin Middle School. Presented by Alex Popovich on behalf of Joshua Harris, Business Teacher.

- Course needed to fill the gap created by Financial Literacy being required curriculum at the high school level.
- Dynamic course exploring English literature, language and communication that will span two quarters (alternating with Nutrition and Wellness course).
- Objectives include Analyzing Expressions, Create Content, and Evaluate Impact across a variety of literature mediums.
- Teaching strategies include teacher instruction, collaborative learning, media analysis, and project-based learning.

- Assessments consisting of unit quizzes, multimedia projects, interviews, and individual and group projects.
- Supplemental topics include interactive fiction, humor & satire, journalistic styles, and film dialogue.

Personalized Learning Update. Presented by Beth Mariola, Supervisor of Curriculum and Technology.

- As defined by Ohio Department of Education and Workforce, Personalized Learning is a learner-driven approach to teaching and learning that supports learners in achieving their goals in the ways that work best for them. In order to ensure that each learner graduates ready for what's next, it calls on educators to:
 - Know and empower their learners
 - Facilitate and co-design learning experiences with their learners
 - Align supports to meet individual learners' distinct learning needs, interests, aspirations and/or cultural backgrounds
 - Provide ways for learners to demonstrate what they know
- Framework began with Knowledge Works PD and Launch during the 2022-2023 school year
- Fall of 2022 THS Innovation Team created with the mission to inspire students to find their why by personalizing learning through the teaching of academic content standards, communication skills, collaboration, critical thinking, and creativity. Students will be empowered with student agency to combat burnout and increase engagement.
- 2023-2024 THS Innovation Team doubled in size. The "why" was updated to personalize the learning experience for all students through the academic content standards by practicing skills in collaboration, critical thinking, communication, and creativity. Students will be empowered with agency and self-advocacy skills to become life-long learners and productive citizens in their local and global communities.
- The Twinsburg City School District Board of Education approved the Personalized Learning Pathway for Grade 10 on January 17, 2024.
- Spring 2024 - Cross-Curricular Teaching Teams were established. They met with students to provide introduction, online summer reading, expectations, ending with a question and answer session for students.
- June 2024 – Personalized Learning Expo 2024 will include Design Sessions, Deep Dive Sessions, Panel Sessions, and Chat Sessions.
- June – August 2024 – Summer planning will continue.

Multi-Tiered System of Supports (MTSS) Update. Presented by Ryan Bandiera, Director of Pupil Services.

- Annually, TCSD receives a Special Education Profile which measures the District's service outcomes for children with disabilities.
- Twinsburg has been recognized as being disproportionate in our identification of African American students with disabilities under the category of Emotional Disturbance and Specific Learning Disabilities.
- As part of this identification, the District has to annually develop an improvement plan. Included in this plan is developing consistent MTSS practices at all 5 buildings under the lens of equity.
- For the 2024/2025 school year, the District plans to hire a District MTSS Coordinator.
 - The MTSS Coordinator will:
 - Guide building teams in their MTSS Process

- Provide ongoing coaching to staff for student interventions
- Coordinate MTSS meetings at each building
- Develop an MTSS needs assessment to measure and monitor the effectiveness and consistency of our MTSS Process
- A progress update will be provided next year during the Curriculum and Technology Committee Meetings.

A motion to adjourn the meeting was made by Lea Travis and seconded by Maria Hamilton. The meeting was adjourned at 6:52 pm.

2024-2025 Meeting dates: October 7, 2024, January 13, 2025, April 7, 2025 and June 2, 2025

Please contact me with questions, ideas, or concerns:
Jennifer Farthing, Director of Curriculum, 330.486.2015
jfarthing@twinsburgcsd.org

Thank you for your participation!